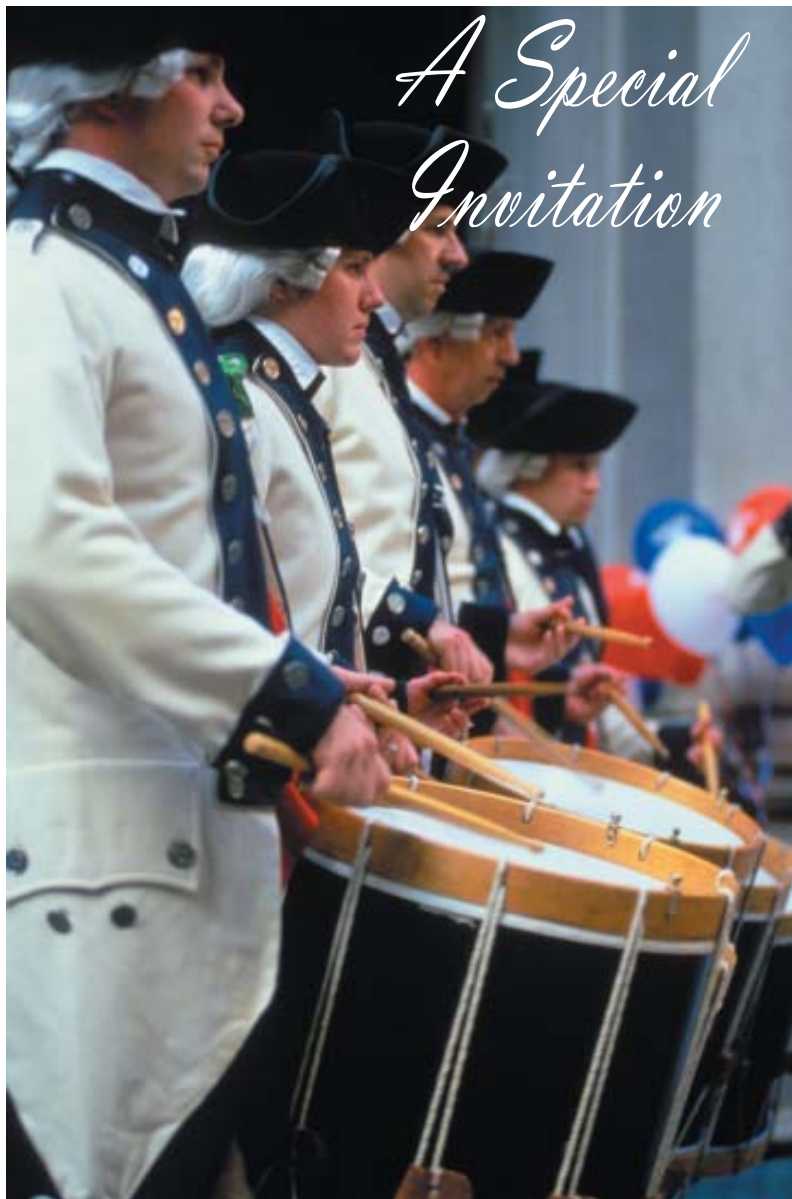




Ethical Issues in Rehabilitation Research: Applying Principles of Research Integrity



This course is funded by a grant from the Office of Research Integrity, Department of Health and Human Services and the American Association of Medical Colleges



The Pre-course is scheduled
during the 2006 ACRM-ASNR Joint Educational Conference
in Boston, Massachusetts on
Wednesday, September 27, 2006
from 8:30 AM to 5:00 PM

Pre-course cost: \$80 (\$100 after 8-15-06)

Seating is limited, please register early!

Register online at <http://www.acrm.org/conference/registration.htm>

*Full conference registration is not required if you wish
to register for the pre-course only.*

**Go to www.acrm.org for more information on this course
as well as the full ACRM-ASNR Joint Conference.**

The course is sponsored by: The Association of Academic Physiatrists (AAP) and the American Congress of Rehabilitation Medicine (ACRM) and is supported by a grant from the Office of Research Integrity and the American Association of Medical Colleges

The purpose of the course is to promote the education of rehabilitation professionals and trainees on the responsible conduct of rehabilitation research and to promote concepts of research integrity. The course will cover the main topics required of all federally-supported research trainees. Feedback from attendees will also be used to shape enduring curriculum materials on this topic. The agenda for this course is on the back.

Who should attend: Rehabilitation professionals and trainees engaged in or planning to be engaged in rehabilitation research.

**2006 ACRM-ASNR Joint Educational Conference
"Translating Research into Practice"**

September 27 - October 1, 2006

Sheraton Boston Hotel • Boston, Massachusetts

American Congress of Rehabilitation Medicine

Tel: 317-915-2250 www.acrm.org

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AGENDA

7:45 AM – 8:30 AM	Registration	
8:30 AM – 8:45 AM	Introduction	Sue Ann Sisto, PT, MA, PhD, KMRREC, ORI Grant Course Director
8:45 AM – 9:30 AM	ORI and Research Ethics	Chris Pascal, JD, Director, ORI, Department of Health and Human Services Introduction and Overview
9:30 AM – 10:30 AM	Collaborative Research and Authorship	Francis L. Macrina, PhD, Edward Myers Professor & Vice President for Research Virginia Commonwealth University
10:30 AM – 10:45 AM	Break	
10:45 AM – 11:30 AM	Informed Consent of Individuals with Cognitive	Myrna Schwartz, PhD, Associate Director, Moss Rehabilitation Research Institute and Language Impairments
11:30 AM – 12:30 AM	Break-out Sessions	Chris Pascal, JD, Francis Macrina, PhD, Myrna Schwartz, PhD Conflicts with Collaboration, Authorship, Scientific Misconduct, HIPAA Compliant Strategies
12:30 PM – 1:15 PM	Lunch	
1:15 PM – 2:00 PM	Ethical Challenges Regarding Standard of Care:	Ruth Purtilo, PhD, FAPTA, Director, Ethics Initiative, Therapeutic Misconception and Placebo Controls Massachusetts General Hospital (MGH) Institute of Health Professions
2:00 PM – 2:45 PM	Conflicts of Interest/Relationships with Industry	Michelle Mello, JD, PhD, Associate Professor of Health Policy and Law, Department of Health Policy and Management, Harvard School of Public Health
2:45 PM – 3:15 PM	Mentor/Trainee Relationships	John Whyte, MD, PhD, FACRM, Director, Moss Rehabilitation Research Institute
3:15 PM – 4:30 PM	Break-out Sessions	Ruth Purtilo, PhD, FAPTA, Michelle Mello, JD, PhD, John Whyte, MD, PhD, FACRM Mentor/Trainee Relationships, Conflicts of Interest/Relationships with Industry
4:30 PM – 5:00 PM	Closing & Feedback	

At the conclusion of this course, participants should be able to:

1. Discuss research ethics and scientific misconduct.
2. Apply principles of conducting collaborative research considering such factors as authorship.
3. Apply ethical principles of informed consent, especially with participants with cognitive or communication disorders.
4. Examine the design of placebo or comparison group designs considering issues of withholding the standard of care.
5. Discuss ethical principles as they relate to industry rehabilitation research trials.
6. Demonstrate ethical principles as they apply to mentor-trainee scientific relationships.